

http://www.netsmartz.org/index.aspx



A site developed through the National Center for Missing & Exploited Children for parents, children, educators, and law enforcement covering various topics from Internet Safety and Cyberbullying.

http://www.netsmartzkids.org/indexFL.htm (for younger children)

http://www.nsteens.org (for teens)

www.netsmartz411.org

NetSmartz411 is parents' and guardians' premier, online resource for answering questions about Internet safety, computers, and the Web.

www.cybertipline.com

The Congressionally-mandated CyberTipline is a means for reporting crimes against children including:

- Possession, manufacture, and distribution of child pornography
- Online enticement of children for sexual acts
- Child prostitution
- Sex Tourism Involving Children
- Extrafamilial Child Sexual Molestation
- Unsolicited Obscene Material Sent to a Child
- Misleading Domain Names
- Misleading Words or Digital Images on the Internet



www.wiredsafety.org

The nonprofit provides tips for teens on how to navigate the Internet safely and for parents on how to keep track of their kids web-based activities.



www.stopbullyingnow.hrsa.gov/kids/

The U.S. Department of Health & Human Services has launched a campaign with tips on how to identify and prevent bullying. Its website features animated stories geared toward children to help them recognize bullying behavior.

www.pacer.org/bullying

A child-advocacy group, which focuses on children with disabilities, offers anti-bullying materials.

General Tips for Parents:

- Talk with your child about online behavior, safety, and security early on and continually.
- Monitor your child's computer use. Know their passwords, profiles, and blogs. Keep the computer or laptop in a family location.
- Let children show you what they can do online and visit their favorite sites.
- Set limits and clear expectations for computer use.
- Look into safeguarding programs or options your online service provider may offer; these may include filtering capabilities.

